



LAMPLIGHTER

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The Sound of Music

DOCK Mennonite Academy
WINTER 2019



2018 HOMECOMING *and* FAMILY WEEKEND

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DOCK
MENNONITE ACADEMY

ON THE COVER: Seventh grade students (l to r) Andrew Bradley, Trevor Ridge, and Dylan Jernigan get their science on. Our Homecoming 2018 theme reflected Dock's curriculum, with a significant emphasis on STEM—Science, Technology, Engineering, and Mathematics.

ABOVE: Junior Rebecca Brown helps put the finishing touches on the new elementary playground. Read about Service Day on page 2.

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Superintendent

Dr. Sharon Fransen
Assistant Superintendent

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Principal, Grades Nine to
Twelve

Bronwyn Histand
Principal, EC to Grade Eight

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“...to fully understand the journey of a school and its community, **one must hear the individual journeys of its current students and alumni.**”

DR. CONRAD SWARTZENTRUBER

The identity of Dock as an institution is defined by the experiences of its students. While Dock can be described by its history, founding leaders, supporting community, facilities, programs, and enrollment numbers, it is the experiences of alumni and current students that articulate the identity of Dock and the fulfillment of its mission. Two examples here will help explain this premise, but there are many other examples included in this issue of *Lamplighter*.

Last month, volunteers were working to install our new elementary playground. I walked out to see their progress, but soon found myself involved in a first grade kickball game. Not having the same level of energy as my first grade teammates, I sat down on a nearby bench at one point. Quickly, several students came and sat with me. You see, this was no ordinary bench on our playground. This was a “buddy bench,” an idea that was derived from a national movement. The buddy bench provides a place to sit for anyone feeling lonely, alerting other classmates to come and be a friend.

Our buddy bench is the result of an elementary teacher, **Mrs. Kelly Kratz**, and her fifth grade students, who developed the idea for the bench last year and presented it to a group of potential donors. While the results are impressive (including my experience of finding friends that day), it is the process of a group of students getting excited about a project and how it could positively impact their school that speaks to the mission of Dock. These fifth grade students are defining Dock’s identity while shaping their own journey.

This fall our 2018 Alumni of the Year award recipients shared how Dock shaped their identity and life trajectories. **Shana Peachey Boshart**, one of our Distinguished Service award recipients, noted that she is often asked where she is from. She reflected on the various answers to that question, including the reality that she is from Dock. She conveyed the various aspects of Dock that she is “from,” naming specific buildings, activities, classes, foods, and unique incidents. You can read the full text of her thoughtful remarks on our website.

Through *Lamplighter*, we convey stories of the journeys of alumni and students. We feel this is important, because to fully understand the journey of a school and its community, one must hear the individual journeys of its current students and alumni. These individual stories most closely define Dock’s identity today and inform our path ahead.

Dr. Conrad Swartzentruber, Superintendent



The HEART of a SERVANT

Long before it became part of the school's mission statement, serving others was one of the "life-enriching opportunities" Dock provided to students as a way to inspire and equip them to serve with a global perspective. Individuals as well as groups of students discover countless ways to serve during the school year.

Dock students tutor children at Dock Village. They volunteer at the Milagre School, a school for autistic children which leases space on campus. Students in our National Honor Society chapter clean up the neighborhood through the Adopt-a-Highway program, and serve the residents of our neighbor, Dock Woods, by decorating for Christmas and caroling for residents. These are just a few of the many ways Dock students show their love for others.

But every two years, the school opens up its servant heart to the community in an even bigger way. On Service Day, every student and faculty member on the Grades 9-12 Campus travels out to serve and make a difference in the communities surrounding our school. That's more than 400 servants offering more than 2,000 hours of service at nearly 30 local agencies.

OPPOSITE: A team of students volunteered at Living Streams Ranch, which is owned by Dock parents **Wayne and Deb Rotelle** (far left) and provides Christ-centered equine therapy.

BELOW: Senior **Kate Strickland** made a new friend.



Where we volunteered on Service Day:

Bike and Sol	Living Branches/Dock Woods
Camp Men-O-Lan	Living Branches/Souderton
Care and Share Thrift Shoppes	Mennonite Home
Dock Mennonite Academy EC-8 Campus	Living Hope Farm
Dock Woods Child Care	Living Streams Ranch
Easter Seals	MCC Material Resource Center
Elm Terrace Gardens	Meadowood Retirement Community
Germantown Mennonite Historic Trust	Mitzvah Circle Foundation
Harleysville YMCA/Early Childhood Center	North Penn Mosque
Indian Creek Foundation	North Penn Valley Boys & Girls Club
Indian Valley YMCA	Philadelphia Project
Keystone Opportunity Center	Pregnancy Resource Clinic of North Penn
Lansdale YMCA	Rockhill Mennonite Community
Liberty Thrift & Home Furnishings	St. Mary Manor



1



“Each of you should use **whatever gift you have received to serve others**, as faithful stewards of God’s grace...”

1 PETER 4:10

2



3

1: High school students pitch in to help finish the new elementary playground.

2: Junior **Alison Keach** volunteers her painting skills at Keystone Opportunity Center.

3: Elementary students on the EC-Grade 8 Campus LOVE their new playground!

4: Freshman **William Wu** delivers a load of mulch to the playground.

5: Students clear brush at Camp Men-o-Lan

6: **Brooke Bozarth, Jaci Halteman, and Lydia King** sort garlic at Living Hope Farm.

7: Students do some landscaping at a house used by Keystone Opportunity Center.

8: Students work with Dock Woods residents to create some beautiful “hand-made” artwork.



4



5



6



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“Dock Mennonite Academy inspires and equips each student to serve with a global perspective by integrating faith, academic excellence and life-enriching opportunities in a Christ-centered community.”

DOCK MISSION STATEMENT



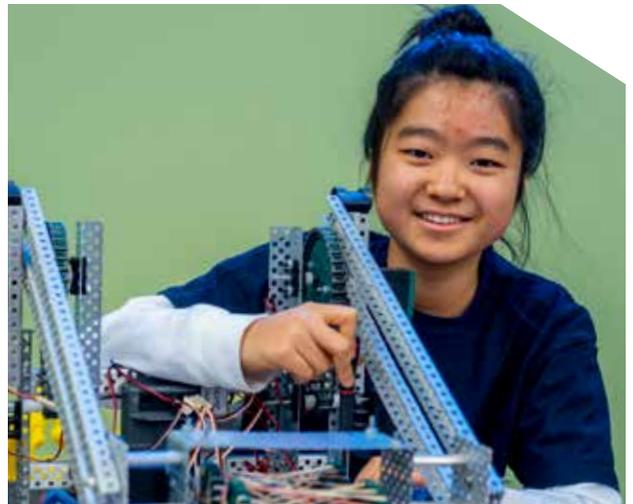
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2018 HOMECOMING *and* FAMILY WEEKEND

Like one of the robots our Robotics team might build, Dock's 2018 Homecoming and Family Weekend had a lot of moving parts. There were more than a dozen STEM camps, with stations where kids could participate in hands-on learning. We hosted two STEM-related road shows, one by the Franklin Institute on hot and cold, the other by Wondergy on the science of skateboarding. Student teams participating in the Water Balloon Launch Challenge tested their engineering and physics know-how to build working catapults. Alumni and current students shared about their work in STEM-related fields, from agriculture and climate science to engineering, physics, and astronomy.

Taken together with the other elements of a Dock Homecoming—the Fall Concert, Alumni of the Year Awards, Color Fun Run, Disc Golf Open, reunions, receptions, and more—you had a weekend packed with fun learning opportunities and memories that will last a lifetime.



GETTING OUR COLOR ON!

Dock's 2nd annual Color Fun Run (left) was even more, well, *colorful* than last year!



See more Color Fun Run photos on dock.org/homecoming2018



THE PHYSICS OF FLIGHT

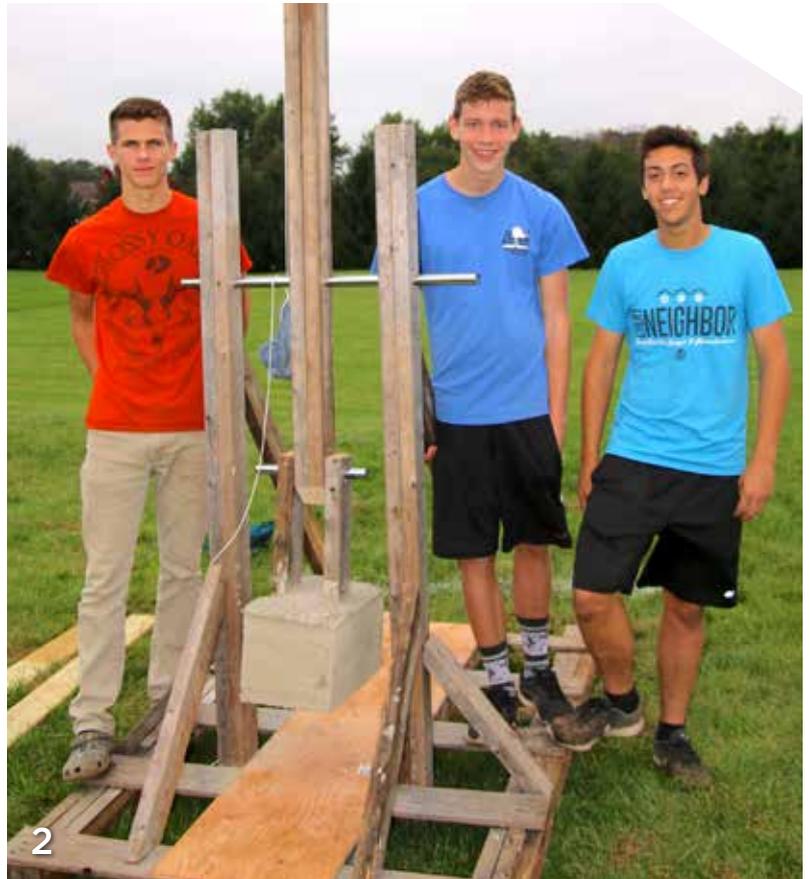
Disc Golf/Water Balloon Launch Challenge

From soaring water balloons flung from trebuchets, to plastic discs floating toward wire mesh baskets, the air was alive with excitement on Homecoming Saturday.

The Water Balloon Launch Challenge featured four teams of students competing to design a trebuchet that would propel a water balloon for distance and accuracy. Each team had three launches for distance and three for accuracy. All four trebuchets worked well; congratulations to the students who designed and built them!



Find more photos and video from Disc Golf and the Water Balloon Launch Challenge on the website at dock.org/homecoming2018.



1: Devin Souder sinks a putt during Dock's 4th annual Disc Golf Open.

2: The trebuchet built by (l to r) seniors **Connor Derstine, Trent Alderfer, and Bryce Kauffman** took top honors in both the distance and accuracy competitions, flinging a water balloon 43 meters—more than 140 feet—and hitting a target.

3: The catapult built by international students **Chuck Ju, Christine Hu, and Andrew Su** (not pictured) showed strong engineering skills.

4: (L to r) **Jonathan Anderson, Dalton Moore, and Madelyn Bergin** with their trebuchet.





We may not have over 1 billion views on YouTube—yet—but Dock’s version of the popular TED Talks series offered something unique: the opportunity to hear current students and accomplished alumni highlight their work in the world of STEM (Science, Technology, Engineering, and Mathematics).

The Presenters

Dr. Dorothy Boorse '82
 Professor of Biology, Gordon College
Why We Disagree About Climate Change: Moving Past Polarization

Dr. Geoffrey Lovelace '98
 Assistant Professor of Physics, California State University-Fullerton
Gravitational Waves: A New Window on the Universe

Rich Delp '92
 President, Schiller and Hersh Associates
Engineering for Buildings

Robyn Smith '10
 Physics graduate, Drexel University; graduate student in astrophysics, University of Maryland
Sagittarius A: The Supermassive Black Hole at the Center of Our Galaxy

Sydney Breslin '19
 Dock Senior
Science Fair Solutions to Global Food Storage Problems

Madelyn Lewis '22
 Dock Freshman
Hydroponic Hype

Laurel Latt '22
 Dock Freshman
Synesthesia and Stroop Scoop

“As a business owner, I like to think about how my Christian faith integrates into being an engineer. For me, that means **servant leadership and thinking of others first**, but it also means excellence in engineering.”

RICH DELP '92



ABOVE: Engineer **Rich Delp '92** had some fun with the typical engineering stereotypes, but also offered insight into what it takes to become an engineer, as well as an overview of several of his firm’s key projects.

RIGHT: **Robyn Smith '10** used props to make a complex subject like black holes more accessible.



Watch Dock Talks on our YouTube channel, and see bios of the presenters and more at dock.org/homecoming2018

PROOF THAT LEARNING IS FUN!

Concepts in Science, Technology, Engineering, and Mathematics came alive for kids at 15 hands-on stations. Learning was never this much fun!

STEM Camp Lineup

- Fly a Drone Demo
- Fun with Robotics
- Animal Furs
- Hands-On Chemistry
- Building 3D Objects to Solve a Problem
- Microscopic Organisms in Ponds and Streams
- 3D Printer Demo
- Bubbleology
- Building with K-Nex and Lego
- Designing Paper Airplanes
- Designing Electronic Circuits
- Viewing Common Objects with Magnification
- 24 Math Game
- Math Problem-Solving
- Solar Telescope



1: The Wondergy roadshow helped us all appreciate how much science is involved in skateboarding!

2: Lily Hunsberger gets up really close to some ordinary objects in her STEM Camp.

3: The Franklin Institute roadshow on hot and cold had some wide-eyed moments for all ages.

4: Colton Miller (left) and **Braeden Landis** have some fun in the Bubbleology STEM Camp.

5: Dock 6th grader **Seth Alderfer** got to participate in the Franklin Institute roadshow.

6: EC-Grade 8 teacher **Mrs. Kim Bergey** enjoyed the Franklin Institute roadshow with her kids.



THREE BOARD MEMBERS RECOGNIZED

At this year's Fall Concert, which featured Dock's growing band, orchestra, and concert choir, the Board of Trustees recognized three members who have completed their terms: **Ruth Yoder** (not pictured), **Warren Tyson** (below middle), and **James Lapp** (below right). Board Chair James Gunden presented them with unique fraktur, each including a Bible verse selected by the trustee. The fraktur continues the tradition of the innovative Mennonite educator Christopher Dock, who prayed for each of his students and presented them with fraktur in recognition of their efforts and accomplishments in school. The Dock Mennonite Academy Board of Trustees is a group of volunteers who have a passion for the school and have seen the value of a Dock education.



2018 ALUMNI of the YEAR

Join us in celebrating the amazing ways our 2018 Alumni of the Year are living lives of purpose and making a significant impact on their communities.

OUTSTANDING ACHIEVEMENT AWARD

Dr. Anna (Boorse) Doubeni '86

Anna is an Associate Professor of Clinical Family Medicine at the Perelman School of Medicine at the University of Pennsylvania. In 2017 she was named Family Physician of the Year by the Pennsylvania Academy of Family Physicians, based on her commitment to high quality patient care, community engagement, and service as a role model to patients and colleagues. She dedicates much of her work to addressing needs of medically and socially disadvantaged patients and improving their access to care. Anna also serves as the director of population health management for the department of Family Medicine and Community Health, guided by a vision to reduce health disparities and improve outcomes for the 28,000 patients served by Penn Family Care.

Dr. Chad M. Bauman '91

Chad is Professor of Religion and Chair of the Department of Philosophy, Religion, and Classics at Butler University. He also currently serves as a Senior Fellow at the Religious Freedom Institute. An expert on religion and society in India, his research has focused on the interaction of Hindus and Christians in both colonial and contemporary India. The effect of his Mennonite education is evident in his enduring interest in peace and conflict. His most recent book was *Pentecostals, Proselytization, and Anti-Christian Violence in Contemporary India* (Oxford University Press, 2015). Dr. Bauman also co-edited *Constructing Indian Christianities* (Routledge, 2014), and a monograph, *Christian Identity and Dalit Religion in Hindu India, 1868-1947* (Eerdmans Publishers, 2008). A co-edited *Handbook of Hindu-Christian Relations* will be published soon. His books have won multiple awards, and he has twice received Outstanding Faculty awards at Butler. Dr. Bauman holds a BA from Goshen College, and an M.Div. and Ph.D. from Princeton Theological Seminary.

DISTINGUISHED SERVICE AWARD

Shana Peachey Boshart '81

Shana is the Conference Minister for Christian Formation for the Central Plains Mennonite Conference. She has been in conference ministry since 1998 and works with lay leaders and pastors to recommend resources and think theologically about faith formation. Shana serves as curator for www.AnabaptistFaithFormation.org, a one-stop hub for faith formation resources for all ages. She spearheaded the initiative *Step Up*, a leadership development program for Mennonite youth to learn the dynamics of church polity. In August, Shana began the expanded role of Denominational Minister for Faith Formation for Mennonite Church USA.

Steve Hackman '69

Steve Hackman graduated from Dock in 1969, and then from Eastern Mennonite University with a degree in biology. As a Dock student, his faith and creativity were nurtured through Touring Choir and Roland Yoder's mentorship.

Steve has shown consistency in his compassionate outreach no matter what his vocation. In his career as a pediatric respiratory therapist, he reached out to bi-vocational pastors and got involved in a Philadelphia homeless ministry, serving on the board of directors for Chosen 300 for 22 years, and for Healthy Ninos (formerly the MAMA Project) for 15 years. Steve also served as Chief Development Officer for nonprofits in Nigeria, Egypt, and India for 10 years, and it was during this time that Steve and his wife, Lois, invested in One Village Coffee. One Village is part of a movement in business to benefit people and planet through its operating values, policies, and procedures. You may see him handing out free coffee and making friends at a store near you.

YOUNG ALUMNI OF THE YEAR

Ashley Moyer '03

Ashley is a 2005 and 2008 graduate of Gwynedd Mercy University, where she received her associate and bachelor's degrees in nursing. Ashley is a Registered Nurse at Fox Chase Cancer Center where she began her career on a surgical unit but is currently a critical care nurse. She works with patients and their families as they face the trials and challenges of cancer treatment and care. Ashley has also been adjunct faculty at Temple University as a clinical instructor for their BSN program. In December, Ashley will graduate from Temple University with her Doctorate of Nursing Practice (DNP).

Ashley is a past president of the local chapter of the Oncology Nursing Society, a professional association committed to promoting excellence in oncology nursing and transformative cancer care, and has presented numerous workshops on cancer treatment and care along with her colleagues at Fox Chase. Most recently, her professional focus has been

on improving advance care planning and end-of-life care for patients and their families.

Ashley's heart is truly for serving others—at work, in her community, and abroad. She has participated in missions trips with Mennonite Mission Network Service Adventure (Israel), MAMA Project (Honduras), Tree of Life International (Haiti), and others. Ashley has also served at Bethany Birches Camp (Vermont), Big Sky Bible Camp (Montana), and Spruce Lake Wilderness Camp (Pennsylvania).

James Mast '05

James serves as a therapist in the family-based services and mental health outpatient departments at the Penn Foundation. James' clinical work focuses on helping individuals, couples, and families understand and cope with a variety of mental health issues. He specializes in supporting children who are at high risk for hospitalization due to the severity of their behaviors. He also spends time collaborating with community organizations on subjects related to mental health.

James completed his bachelor's degree in psychology and master's degree in clinical psychology, with a concentration in trauma studies, at Eastern University. He leads workshops on topics such as peacemaking, non-violent communication, implicit bias, honoring diversity, and social justice.



LEFT: Dr. Chad M. Bauman '91 was unable to attend the award ceremony.

BELOW (L to R): Dr. Anna (Boorse) Doubeni, Shana Peachey Boshart, Steve Hackman, Ashley Moyer, and James Mast display their fraktur awards.



The SOUND *of* MUSIC *The* POWER *of* LOVE

Dock Theater's production of one of Rodgers & Hammerstein's most beloved musicals draws new power and significance from current events.

The themes that resonated throughout Dock Theater's production of *The Sound of Music*—one of Richard Rodgers' and Oscar Hammerstein's most popular collaborations—take on a new freshness and power in light of the times we live in.

"From the opening curtain we experience the power of music, and love, to bring joy," writes Director **Ms. Karen Johnston** in her Director's Note. "Music reawakens Captain von Trapp's heart from his grief, and frees him to feel joy and love from his children once again. Music gives Maria the strength to journey from her monastic family to the Family von Trapp, searching for how best to use her gifts to bring love to the world. And it is this love that, when faced with the choice of two paths, emboldens the Captain to choose what is right over what is easy."

The Sound of Music is set in the Spring of 1938, just as Nazi Germany invades Austria, and it was performed here at Dock less than two weeks after yet another mass killing—this time in a synagogue, at a *bris*, a family celebration of new life. "Although the words 'hate' and 'anti-semitism' are not heard in the show, we cannot see what Brigitta calls 'the flag with the black spider on it,' without shuddering at the power of the hate behind it," Ms. Johnston says.



Ms. Johnston's conclusion is a challenge to us all:

In the face of so much hate, we cannot just ask ourselves 'Would we have had the strength to resist hate?' but 'Do we have the strength to resist hate?' Not 'How would we have made others safe', but 'How do we make others safe?' Are we bold enough to believe in a world where no one is afraid? Where no one need flee for safety?

There is power in music to bring joy and speak truth, and there is strength in the mountains where that music resonates. Will we let it make us bold?

Let us lift up our eyes to the hills. From there our help comes.

The promise of Hope. The power of Story. The work of the Kingdom.



PHOTOS: MIKE LANDIS

EC to Grade 8 CAMPUS HAPPENINGS



WINDOWS ONTO A SOUDERTON CENTURY

When **Univest Bank & Trust Co.** renovated their Souderton office building recently, they saw a unique opportunity to help create artistic interpretations of the borough's past, present, and future. Univest decided to donate the building's original windows to the Souderton-Telford Historical Society, which in turn gave local artists an opportunity to re-create the windows as works of art that help tell the Souderton story.

Dan Yocum of the Souderton-Telford Historical Society is a Univest colleague of **John Duerksen**, a former Dock board member and current Dock parent—and that is how Dock came to be involved in the project. **Kimberly and Jonathan Stemler**, local artists and parents of a Dock 8th grader, were chosen to convert a century-old window into a work of art. The exhibit was called ***Windows of History: Souderton Past, Present and Future***, and was on display for Souderton Art Jam on September 29.



FROG JUMPING: THE INTERSECTION OF MATH AND...LITERATURE?

Calaveras County, California, is the setting for Mark Twain's story, "The Celebrated Jumping Frog of Calaveras County." Now, thanks to the innovative **College Preparatory Mathematics** curriculum, Twain's story is serving as a backdrop for Dock 6th graders to learn mathematics.

"The CPM curriculum features math problems that try to connect to other areas of study," says math teacher **Mrs. Claire Wanamaker**. Students recently tackled a math problem that incorporated the story of frog jumping in

Calaveras County. Students brought in their own frogs and became "frog jockeys." Each frog got to jump three times before a measurement was taken. "Our record jump was 110 centimeters—a little under four feet," reports Mrs. Wanamaker. The world record is over 17 feet. "CPM provides the students with data on frog jumping distances to teach them how to make histograms," she adds. "It was fun to create our own data, and connect math problems to other core classes, especially English, since many students have read some of Twain's works."





FIRST GRADER IS A PUBLISHED AUTHOR

One of our creative elementary students had a busy summer last year—writing and publishing her own book! When **Avelynn Myers** was younger, her thumb was a little too appealing, and she found it difficult to keep that digit out of her mouth. During her kindergarten year, Avelynn’s family came upon a pair of gloves made of a material they call “mermaid tail fabric.” With the gloves, and a lot of encouragement from her parents, Avelynn tackled the problem—and wanted to help other kids who experience the same struggle. *To read more about Avelynn’s book, Isadora! Take That Thumb Out of Your Mouth!, visit our blog, “The Window,” on Dock’s website.*



DOCK HONORS KINDERGARTEN AIDE

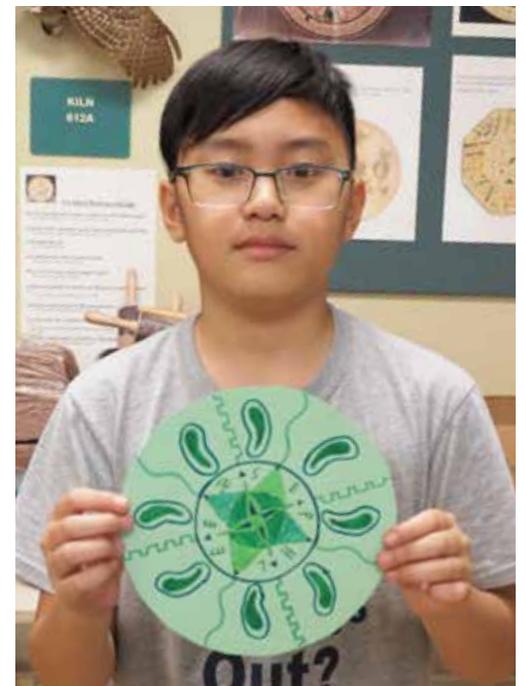
Mrs. Cathy Derstine ('79) was honored September 4 for her 20 years of service to the Dock community as a kindergarten classroom aide. She has also served as recess aide and playground supervisor. Cathy was presented with a custom fraktur, designed and created by Dock alum **Emily Smucker Beidler** ('83).

“Cathy has a genuine love and passion for every student,” said **Mrs. Jillian Immel**, a kindergarten teacher who has worked with Cathy for nearly a decade. “She is always there to help them with anything they might need, from walks to **Mrs. Shelly’s** office, adjusting the volume at the listening center, to helping them open their yogurt tubes and carrot packets at lunch. She lives out her strong faith every day in the way she interacts with students and colleagues.” Thank you for investing so much of yourself in our students, Cathy.

CREATIVITY FLOWS AS EC-8 CELEBRATES DOT DAY

International Dot Day is an event staged to encourage people of all ages to harness their creativity. The inspiration behind the event is the children’s book *The Dot* by Peter H. Reynolds. **Dot Day** has grown to be a worldwide celebration each year, and there was quite a bit of creativity flowing on the EC-Grade 8 Campus as students of all ages got into the creative flow. Here are just a few examples:

- The Dot - students used Dot candies and toothpicks to create a structure
- Happy Dreamer - students made an origami fortune teller (kind of like the fortunes you find in a fortune cookie—based on being your best)
- Ish - students created a star and included a wish
- Sky Color - students created an elementary school mural, with each student contributing a part
- I’m Here - students decorated paper showing places they’d like to go, and then turned it into a paper airplane.





STUDENTS CONSIDER WHAT IT MEANS TO LEAD

On October 4, 28 students from grades 2-8 participated in the **Pioneers LEAD Student Summit**. They explored ways to LEAD with:

- Love of learning
- Engagement with community
- Appreciation for God's creation, and
- Dignity for self and others.

The students had great ideas for making our school the best it can be. Faculty and staff led the group in several

activities exploring what it means to be a leader. A few of the student responses:

- "A leader is someone who inspires others to the next level. They help other people. Leaders tell people, 'You can do it!'"
- "A leader can lead without bossing people around."
- "A leader is only a leader when they know how to serve."
- "Some leaders start as followers."



TEACHING STEWARDSHIP THROUGH REPURPOSING

Dock is practicing the Biblical concepts of stewardship and peacemaking by repurposing equipment. When the EC-Grade 8 Campus installed a new playground recently (see page 14), **Dave Landis**, who works at Bergey's Automotive and is a member of Finland Mennonite Church, volunteered to excavate and dismantle the old playground. Dock donated the old playground equipment to Finland, and the plan is for Landis to help them install it on their property.

Working through **Mennonite Central Committee** with a non-profit called **Help the Afghan Children**, Dock also donated 200 computers and other supplies to students in Kabul, Afghanistan, where they will be used to equip computer labs in schools. Working computers are scarce in Afghan schools, but in schools that have a computer lab, 90% of students pass computer-related exams.



THE RETURN OF MR. A!

Former Middle School science teacher **Mr. Harry Anselmo** visited 2nd grade students to show them his interesting sand collection. It's always great to have Mr. A come back, and his visit tied in nicely with science students' current unit on rocks and earth materials.



EVERY SEED CONTAINS A FUTURE FOREST

Spiritual Life Week was held on the EC-Grade 8 Campus October 15-19, with **Tami Good**, pastor at Swamp Mennonite Church in Quakertown, as the featured speaker. Dock's Middle School Chapel Committee planned "prayer drills" and special prayer times during the week. Pastor Tami kicked off the week by asking students if they were "Bucket Fillers" or "Bucket Dippers," and challenged students to fill up the buckets of others by their thoughts and actions. She closed the week by reminding students that God loves them, that their lives matter, and encouraging them to "Dream Small"—because every small seed contains a future forest of trees.



Watch the music video for the Josh Wilson song, "Dream Small," on YouTube.



FIREMAN READS TO 3-YEAR-OLD CLASS

Mrs. Melissa Mast's 3-year-old Early Childhood class regularly visits the Media Center to have a Mystery Reader read to them, and they got quite a surprise when firefighter **Travis Simpson** came to Dock on October 25. Travis, a firefighter for the city of Bethlehem, came dressed in full turnout gear, and children had almost as much fun examining his helmet as they did listening to him read a book about a fireman. It was an extra special visit for student **Kayley Simpson** (center)—Travis is her dad!

Grades 9 to 12 CAMPUS HAPPENINGS



PASTORS' DAY

More than 40 pastors and youth leaders spent part of the day with us on Wednesday, September 12 for our Grades 9-12 Pastors' Day. After a fabulous breakfast (thanks **Chef Bill**), pastors enjoyed school updates, chapel with **Jon Heinly**, program coordinator for *A Breeze of Hope Foundation*, classroom visits, and lunch with students from their congregations.



DOCK WELCOMES 45 NEW NHS MEMBERS

Dock's chapter of the National Honor Society inducted 45 new members at its annual banquet on Monday, October 15, including 14 sophomores, 14 juniors, and 17 seniors. Penn Foundation therapist and 2018 Dock Alum of the Year **James Mast** was the NHS Banquet speaker, who spoke to members about how to take care of their mental health while being high achievers and effective servant leaders. Dock's new NHS members join 18 returning juniors and 28 returning seniors to give Dock a total of 91 NHS members. Students must have a minimum 3.3 GPA to be considered for membership; applicants are selected by a five-member faculty panel based on service, leadership, and character. *Visit the Dock website (Academics/Academic Achievements) for a list of this year's NHS inductees.*



BASKETBALL EXCHANGE

The Western Mennonite School (WMS) boys basketball team's "goodwill tour" made summer stops at Dock and Lancaster Mennonite High School as part of a two-week cross-country trip. The team visited Gettysburg, Valley Forge, and the Liberty Bell in Philadelphia. The Pennsylvania leg of the tour included scrimmages against Dock and Lancaster Mennonite High School. WMS is located in Salem, OR, and is also known as the Pioneers.

THE LINK BETWEEN PHYSICS AND MATH

Dr. Geoffrey Lovelace ('98) visited **Mr. Jerry Yoder's** *Calculus* classes on October 5 to give students a glimpse into the way mathematics made it possible for him and his colleagues at Cal-State Fullerton to discover gravitational waves, which are giving scientists a new way to observe the universe (see *Lamplighter*, Spring 2016). Dr. Lovelace engaged students in a series of interactive challenges designed to help them appreciate the close link between physics and mathematics.



Grades 9 to 12 CAMPUS HAPPENINGS



“LIVE STREAMING”

The Perkiomen Watershed Conservancy once again hosted Dock’s 9th grade *Biology* classes in early October for two days of hands-on learning about the Perkiomen Creek ecosystem. Students performed measurements and analysis of stream flow rates, alkalinity, and other criteria to determine the health of this important local stream ecosystem. Based on student analysis, the Perkiomen seems to be in good health!

SWARTZ PAINTING SELECTED FOR EXHIBIT

A watercolor by Grades 9-12 art teacher **Mr. Tim Swartz** ('74) was accepted into the Philadelphia Watercolor Society’s 118th International Exhibition, which was on display recently at the Wayne Art Center. Mr. Swartz’s painting is entitled, *Blankheart*, referencing the empty tattoo on the subject’s arm. “I was up at Jake’s Flea Market in Bally last summer looking for folks just like him,” says Mr. Swartz. “I took a few photos and used them for the painting. I’ve gone back to show him but haven’t come across him again.” Mr. Swartz says his subject was well aware of his image. “When I asked to take his photo, he said, ‘It’s the look, isn’t it?’ I almost named the painting ‘It’s the look,’ but decided *Blankheart* was better.”





HUNTING THE DREADED SPOTTED LANTERNFLY

Ms. Valerie Metzler's *Environmental Science* classes have been working at one of the region's high-profile environmental challenges: the invasion of the Spotted Lanternfly. Students worked to estimate the population of Spotted Lanternflies on Dock's 75-acre campus (looks like there are about 8 million!) and then made some traps to hang on trees. While these traps made just a small dent in the Lanternfly population (above), we're glad to see students taking action.



DOCK TALKS

Three current Dock students joined with alumni to offer the first-ever *Dock Talks* during Homecoming and Family Weekend. (L to r) Freshmen **Laurel Latt** (“Synesthesia and Stroop Scoop”) and **Madelyn Lewis** (“Hydroponic Hype”) were joined by senior **Sydney Breslin** (“Science Fair Solutions to Global Food Storage Problems”) in making 10-minute presentations on science-related topics. Loosely patterned after the popular TED Talks series, *Dock Talks* showcased the work of Dock students and alumni in the world of STEM (Science, Technology, Engineering, and Mathematics).



Watch all of the *Dock Talks* presentations on our YouTube channel.

OPPOSITE (l to r): Mrs. Melissa Mast, Mrs. Angi Frederick, Mrs. Kathy Mease, Mrs. Shana Reinford, Mrs. Hannah Yu, Mrs. Megan Nelson, Ms. Jordan Kolb, and Mrs. Laura Price Martin
Not pictured: Ms. Ann Detweiler.



Remember Dock in your year-end gift giving

Over the past few weeks, you should have received Dock's year-end letter (below), which shares some of the many ways our students are involved in service to our communities during the school year. As a direct expression of our love for Christ and our neighbors, service is an integral part of the Dock curriculum at every age and grade level. Will you consider a gift to the Annual Fund so that Dock can continue providing opportunities for students to learn for lives of purpose, growing in their faith and passion for service?

An envelope was included in the year-end letter. You may also give online at dock.org/giving or by mailing your gift to: Dock Annual Fund, 1000 Forty Foot Road, Lansdale, PA 19446, Attn: Mr. Robert Rutt



DOCK WELCOMES NEW FACULTY

Dock Mennonite Academy is pleased to welcome these new faculty members for the 2018-19 school year:

Ms. Ann Detweiler joins the Dock team as Middle School Science teacher. She has a BA in Biology from Goshen College and a master's in teaching from University of Southern California. She brings teaching experience at Western Mennonite in Oregon as well as some community college instruction. Ann grew up in the Souderton Mennonite Church congregation.

Mrs. Angi Frederick, Middle School math teacher, has a BS from West Chester University. She has teaching experience at Penn Central Middle School (Pennridge SD) and Lower Salford Elementary School. She currently attends Calvary Church of Souderton.

Ms. Jordan Kolb is a Grades 9-12 English teacher. She is a 2013 Dock grad and received a bachelor's in English Literature from Eastern University, with minors in Writing and European History. She is a member of Blooming Glen Mennonite.

Mrs. Laura Price Martin is the new librarian at the Grades 9-12 Campus. She is a 2006 Dock grad and has a BA in English from Messiah College and a master's in library science from the University of Pittsburgh. She attends Zion Mennonite Church in Souderton with her husband Isaac ('05) and their triplets!

Mrs. Melissa Mast joins our Early Childhood teaching team. She has a BA in education from Goshen College and a master's in education from Arcadia University. Melissa previously taught at Penn View and attends Blooming Glen Mennonite Church.

Mrs. Kathy Mease, Middle School English teacher, has 30 years of teaching experience, primarily in the Quakertown School District. She has a BS in Elementary Education from Kutztown University and a master's in education from Cabrini College. Kathy attends Swamp Mennonite Church.

Mrs. Megan Nelson is the new Developmental Kindergarten teacher. She was a long-term substitute in Early Childhood last year. She has a BS degree in Elementary Education from West Chester University and attends Fairview Village Church of the Nazarene.

Mrs. Shana Reinford is our new Middle School Science teacher. She has a BS degree in Liberal Arts from Eastern Mennonite University. She has taught in a private preschool as well as in the Quakertown School District. She attends East Swamp Mennonite Church.

Mrs. Hannah Yu is the new EC-Grade 8 piano teacher. Mrs. Yu holds master's degrees from Temple University and attends Bethel Hill United Methodist Church.

CLASS REUNIONS

The Class of 1983 (below, celebrating their 35th in the Conrad Grebel Library) was one of many reunions held on and off campus this fall. The Class of '68 celebrated their 50th, and the Class of '63 their 55th! **Mary Ann (Halteman) Conrad** no doubt spoke for many Dock alumni in her report for the Class of '68:

“With the wisdom and humility of the years, we reminisced and laughed as we looked back, learned new things about each other, and now look to the uncertainties of the future with gratitude for how blessed we have been.”



See complete reunion reports and photos at dock.org/alumni

ALUMNI NOTES

2013

Kaitlin Miller married Ryan Rodriguez on September 15, 2018. They reside in Rockingham, VA. Kait graduated from Eastern Mennonite University in 2017 with a degree in social work and is employed by Valley Community Services Board as a Therapeutic Behavioral Specialist at Wilson Elementary School in Fishersville, VA.

2007

Rachel (Kolb) Mast was ordained at Conestoga Mennonite Church on Sunday August 12, through Atlantic Coast Conference. She continues as Minister of Youth and Young Adults at Conestoga, which is located in Morgantown, PA.

1975

Cheryl (Wenger) Dean, M.A., is serving on the board of trustees for Brain Injury Connections of the Shenandoah Valley. She survived a traumatic brain injury in 2017 and is using this experience to help others in their healing and recovery. Cheryl and her husband Nick reside in Harrisonburg, VA.

PHOTO: ADRIAN GARRO, MLB.COM

WHAT A RUN FOR ERIK KRATZ ('98)

Erik Kratz may be a journeyman in every sense of the word. He has piled up the miles in 17 seasons, playing for 37 teams across almost every level of professional baseball. But Kratz's journey made a memorable stop in Milwaukee this season, where, at 38, he became the oldest player since 1905 to make his first postseason start. Kratz seized the moment, batting nearly 100 points over his career average, coming through in several clutch situations, and helping bring the Milwaukee Brewers to the brink of their first World Series appearance since 1982.

RIGHT: One of the great moments from the 2018 National League Championship Series was when some of Kratz's college buddies from Eastern Mennonite University came to Game 6 wearing Kratz jerseys from every major league team he has played with since coming to the majors in 2010.





DOCK

MENNONITE ACADEMY

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GRADES NINE TO TWELVE

1000 Forty Foot Road
Lansdale, PA 19446
215.362.2675

WWW.DOCK.ORG

Dock Mennonite Academy inspires and equips each student to serve with a global perspective by integrating faith, academic excellence and life-enriching opportunities in a Christ-centered community.

UPCOMING EVENTS

EC to Grade 8 Calendar

JANUARY 2019

- January 9 – Kindergarten and 1st Grade Family Lunch
- January 11-12 – Middle School Science Fair
- January 18 – Faculty In-service, **No School**. Early Childhood Parent-Teacher Conferences
- January 21 – Martin Luther King Jr. Day, **No School**

FEBRUARY 2019

- February 6 – 4th and 5th Grade Family Lunch
- February 18 – Presidents' Day, **No School**
- February 19 – Faculty In-service, **No School**
- February 21 – Early Childhood and Kindergarten Admissions Open House, *Invite a friend!*

Grades 9 to 12 Calendar

JANUARY 2019

- January 2-9 – Senior Kingdom Living Experience
- January 14 – Student Visitation Day, *Invite a friend!*
- January 18 – Faculty In-service, **No School**
- January 21 – Martin Luther King Jr. Day, **No School**

FEBRUARY 2019

- February 11 – Student Visitation Day, *Invite a friend!*
- February 15 – Arts Day (public performance at 7:00 p.m.)
- February 18 – Presidents' Day, **No School**
- February 19 – Faculty In-service, **No School**



SENIOR EXPERIENCE

January 2-9, 2019

One of the most important elements of Dock's Grade 12 curriculum is the Senior Kingdom Living Experience. Over the course of a week in January, seniors have the opportunity to serve or job shadow, either locally or across the globe. No matter what option they choose, or where they go, this week can have a tremendous impact on students' future education and career choices, or spark a life-long passion for serving others.